

INTRODUCTION

DISCOVERY

- Discover expectations, goals, gifts, and skills.
- Discover a philosophy of learning/training.
- Discover the potential for the planter, district, division, and other relevant partners.
- Discover the heart of God concerning experience, preparation, growth, and the future.

DREAM

- Dream of new and creative ways to relate to God.
- Dream of expressing the heart of God.
- Dream of healed and restored relationships, core team, family, and others in planter's life.
- Dream of the implications of this plant on the district, division, parent church, and community.

DESIGN

- Design a coaching and training process.
- Design or access necessary resources.
- Design time frame for funding and launch of plant.
- Design team dynamics around initial and new discoveries.

DELIVER

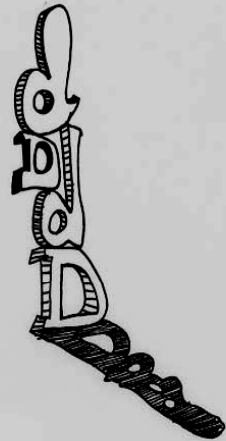
- Deliver plant proposal and budget.
- Deliver ongoing coaching and training.
- Deliver church registration and reports.
- Deliver practical application of personal discoveries, dreams, and design.

For it is God who is at work in you, both to will and to work for His good pleasure. **Philippians 2:13** NASB

But when He, the spirit of truth, comes, He will guide you into all the truth; for He will not speak on His own initiative, but whatever He hears, He will speak; and He will disclose to you what is to come. He will glorify Me, for He will take of Mine and will disclose it to you. All things that the Father has are Mine; therefore I said that He takes of Mine and will disclose it to you.

John 16:13-15 NASB

...“The harvest is plentiful, but the laborers are few; therefore beseech the Lord of the harvest to send out laborers into His harvest.” **Luke 10:2** NASB



OUTCOMES



REACH MORE MAP

INTRODUCTION

AN ORIENTATION TO THE FIELD MANUAL
A partnership for preparing church planters

MAP MULTIPLICATION ASSISTING PROCESS

The map was created with the intention of allowing for flexibility and creativity. This requires an environment in which relationship and context determine design.

MULTIPLICATION

Multiplication is more than starting new churches. It means attending to a generative life-cycle of creating responsible, reproducing disciples, leaders, congregations and sending congregations. The crucial question is: *How do we foster health in all stages of the multiplication process so that the mission goes forward without stalling?*

ASSISTING

We cannot manufacture new life, but we can create a relationally supportive environment in which leaders and congregations thrive. The crucial question is: *How do we best recognize, support and assist what God is already doing in the lives of emerging church planters?*

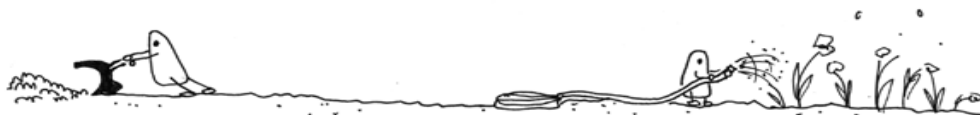
PROCESS

A process is a series of progressive and interdependent steps taken, by which an end is attained. A commitment to a process assumes that anything worthwhile, especially the mature development of leaders and churches, requires the passage of time and the effort of attention. The crucial question is: *How do we employ a process that comprises discovery, dreaming, designing and delivery in such a way that it secures the best possible preparation for church planters?*

PARTNERSHIP FOR PREPARING CHURCH PLANTERS

Partnership connotes relationship and sponsorship. Successful church planting rests on the bedrock of careful preparation and collaboration. The intent of the map is to foster strong partnerships for church planters and to suggest a simple process for preparation. It is not to impose predetermined methods. Genuine ministry is fashioned with a commitment to hearing from God and obeying Him, not merely imitating techniques or doing ministry by rote.

You show that you are a letter from Christ, the result of our ministry, written not with ink but with the spirit of the living God, not on tablets of stone but on tablets of human hearts.
2 Corinthians 3:3 NIV



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HIGH CONTEXT COMMUNITY OF MAP:

Note: While these terms are sometimes useful in describing some aspects of a culture, one can never say a culture is "high" or "low" because societies all contain both modes. "High" and "low" are less relevant as a description of a whole people, and more useful to describe and understand particular situations and environments.

The general terms "high context" and "low context" (popularized by Edward Hall) are used to describe broad-brush cultural differences between societies.

LOW CONTEXT

Low Context refers to societies where people tend to have many connections but of shorter duration or for some specific reason. In these societies, cultural behavior and beliefs may need to be spelled out explicitly so that those coming into the cultural environment know how to behave.

- Rule-oriented, people play by external rules
- More knowledge is codified, public, external, and accessible
- Sequencing and separation of time, of space, of activities, of relationships
- More interpersonal connections of shorter duration
- Knowledge is more often transferable
- Task-centered; decisions and activities focus around what needs to be done, division of responsibilities

Examples: Large airports, a chain supermarket, sports

HIGH CONTEXT

High Context refers to societies or groups where people have close connections over a long period of time. Many aspects of cultural behavior are not made explicit because most members know what to do and what to think from years of interaction with each other.

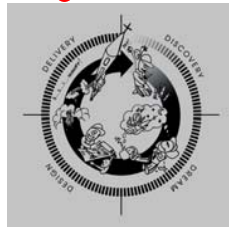
- More internalized understandings of what is communicated
- Multiple ties and intersections with others
- Long term relationships
- Strong boundaries: who "belongs" versus who is considered an "outsider"
- Knowledge is situational, relational
- Decisions and activities focus around face-to-face interactions

Examples: a party with friends, family gatherings, neighborhood restaurants with a regular clientele, undergraduate on-campus friendships

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SUGGESTED SPONSOR PROFILE:

- Relationship-oriented
- A strong value for discipleship
- Desire for learning and discovering
- Available for a time-intensive (long-term) process
- Strong coaching skills (If sponsors are tellers instead of askers, it won't fly)
- Heart for successful church multiplication and reproduction
- Understand the processes for identifying assessing, training and coaching church planters
- Good communication skills (primarily able to listen, but also able to articulate clearly)
- Ability to think on their feet
- Create and design in response to discoveries
- Discover and access a variety of resources related to a process uniquely designed for each individual
- Work well in a team setting
- Administrative skills
- Embrace the power and anointing of the Holy Spirit



LOW CONTEXT

- EVENT ORIENTED
- TRAINING BASED
- ONE WEEK EVENT
- FUNDS STATIC
- CULTURALLY STATIC
- CURRICULUM BASED
- INFORMATION ORIENTED
- PRESUPPOSED
- NATIONALLY DRIVEN

PREVIOUSLY

HIGH CONTEXT

- PROCESS ORIENTED
- DEVELOPMENT BASED
- 4-D 18 MONTH PROCESS
- FUNDS DYNAMIC
- OUTCOME BASED
- EXPERIENCE ORIENTED
- LOCALLY DESIGNED
- LOCALLY DRIVEN

CURRENTLY

INTRODUCTION

D1 - Discovery:

Genuine discovery requires that one answer first questions first, such as, "What really matters?" and "Who am I?" and "What has God said?" It is important not to rush too quickly to the questions of "How will we do this?" and "What practical value does this have?"

D2 - Dream:

This stage puts visual and emotional substance to what has been discovered about oneself, one's mission and one's community. "Dreaming" incorporates and integrates into a compelling, visual image one's highest aspirations for the church to be planted, the local district's vision for its community, the values of the Foursquare family and the changeless characteristics of the New Testament church. As we dream, we take into account these facets of our partnering relationships.

D3 - Design:

This stage adds a simple structure and schedule to the implementation of one's dreams. A design that reveals how the church plant will unfold serves the planter and the partners. It gives everyone a common roadmap. A well-conceived design includes a plan for launch, a plan for team development and a schedule of activities that is consistent with what one has discovered and dreamed.

D4 - Deliver:

Working the plan is a process of partnership between the planter, the coaches and sponsors, the sponsor's district office and the Holy Spirit. "Delivery" requires the attention of an entire team of spiritual parents and mentors. The first year of the new church plant should not be characterized by isolation and independence, but by a spirit of collaboration and accountability.

Before I formed you in the womb I knew you,
and before you were born I consecrated you.

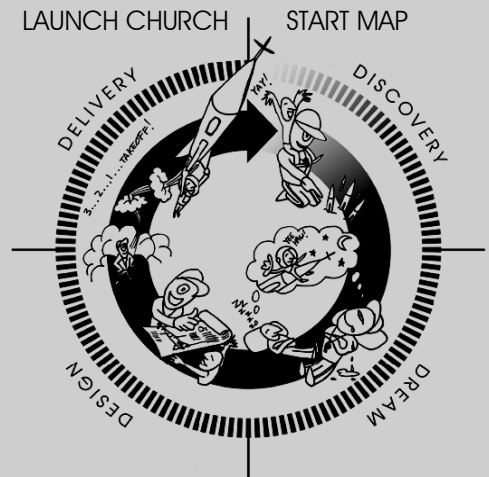
Jeremiah 1:5 NASB

The heart of the discerning acquires knowledge;
the ears of the wise seek it out.

Proverbs 18:15 NASB

For it is God who is at work in you,
both to will and to work for His good pleasure.

Philippians 2:13 NASB



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UNDERLYING VALUES AND ASSUMPTIONS OF MAP:

1. The map's intention is to draw out and discover the values and principles of the church planter, and to help the supervisor and district understand and consider the intrinsic motivation, makeup and ideals of all church multiplication partners.
2. Both the sponsoring leader and the church planter go through the 4-D process, valuing being sufficiently engaged and exploring options and opportunities.
3. The "lead sponsor" takes responsibility for the overall process involving a sponsoring team that oversees various components of a course of action. We value creating support teams at all levels.
4. The process is principle-based and flexible, allowing for cultural and ethnic differences. We value cultural differences and flexible structures.

5. The map encourages a learning-community type process so that planters have an opportunity to create a learning community and mutual peer support. We believe people learn better together than they do in isolation.

6. A relational and contextual understanding is necessary for effective application, as opposed to an inflexible environment based on written guidelines. We value relationship, discipleship and trust.

Now to Him who is able to do far more abundantly beyond all that we ask or think, according to the power that works within us, to Him be the glory in the church and in Christ Jesus to all generations forever and ever amen.

Ephesians 3:20-21 NASB



Anxiety is the dizziness of freedom. – Soren Kierkegaard

CORE OBJECTIVES

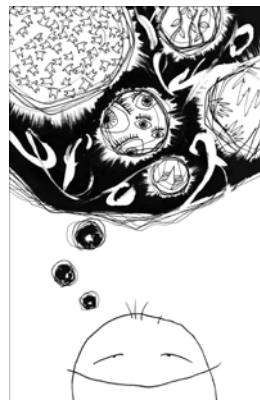
OUR PRIMARY GOAL

Our engagement and partnership with a church planter will seek to answer this very important question: **“What does a life-giving, biblically faithful Foursquare church look like in this context?”**

The sponsoring coach, the district supervisor and all district stakeholders, as well as the people and resources of the Central Offices are dedicated to this goal. Second, it is our fervent desire to see each of our church plants become fully mature. Maturity holds great meaning for us. Over time, the basic functions of worship, evangelism, discipleship, stewardship, fellowship and service ought to be operating and growing. We will not be content until these can be observed and measured in each church we plant.

In an age where “the Gospel of the Kingdom” (Matthew 24:14) desperately needs to be preached in all its fullness, we’ve dedicated ourselves toward this end.

We ask you, brothers, to respect those who work hard among you, who are over you in the Lord and who admonish you. Hold them in the highest regard in love because of their work. Live in peace with each other. **1 Thessalonians 5:12 NIV**



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